Working with Interpreters in Health Care Settings

Who can you use as an interpreter?

- Trained bilingual staff
- On-staff interpreters
- Contract interpreters
- **4** Telephone interpreters
- ♣ Trained volunteers

Who should not serve as a health interpreter?

- Patients' family and friends
- ♣ Children under 18 years old
- **♣** Other patients and visitors
- Untrained volunteers

What can trained interpreters do for me?

- ♣ Reduce liability, help ensure appropriate utilization, increase client compliance and satisfaction with services
- ♣ Provide a quality service
- ♣ Assure effective communication between the client and provider
- ♣ Support effective use of time during the clinical encounter
- **♣** Improve outcomes

Cultural aspects of working with people from different cultures:

- ♣ Remember lifelong experience
- Avoid stereotyping
- ♣ Try to assign same-sex health care providers/interpreters
- **♣** Be familiar with folk illnesses
- **♣** Work with family and community leaders
- **♣** Consider the priorities for the patient
- ♣ Learn about the beliefs and practices of the patient populations you serve

Tips for providers working with interpreters:

- **♣** Introduce all participants
- 4 Position interpreter behind the patient or slightly off to the side; always focus on the patient
- ♣ Speak directly to the client and use first person
- ♣ Speak at a moderate pace and at normal volume
- Pause often
- ♣ Avoid using technical vocabulary
- 4 Allow the interpreter time to interpret; do not expect them to interpret while you are speaking
- ♣ Ask the interpreter to interpret everything that is said exactly: add nothing, omit nothing and change nothing
- ♣ Document the use of an interpreter by name, in the client chart

Information adapted from "Bridging the Gap," a professional training program developed by the Cross Cultural Health Care Program and offered in Utah through the Refugee Health Program at the Utah Department of Health.